МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ МИКОЛАЇВСЬКИЙ НАЦІОНАЛЬНИЙ АГРАРНИЙ УНІВЕРСИТЕТ

Факультет культури й виховання

Кафедра іноземних мов

АНГЛІЙСЬКА МОВА

Методичні рекомендації для аудиторної та самостійної роботи здобувачів вищої освіти І курсу всіх спеціальностей

A64

Друкується за рішенням науково-методичної комісії факультету культури й виховання Миколаївського національного аграрного університету від 13.05.2019, протокол № 13

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ПЕРЕДМОВА

Методичні рекомендації для аудиторної та самостійної роботи здобувачів вищої освіти І курсу всіх спеціальностей.

Методичні рекомендації допоможуть здобувачам вищої освіти оволодіти лексикограматичним матеріалом з дисципліни в обсязі програми для студентів вищих навчальних заклалів.

Методичні рекомендації являються продовженням попередніх рекомендацій у вивченні основних граматичних часів. Методичні рекомендації освічують Present Perfect Continuouse, Past Perfect, Past Perfect Continuose та Conditionals: умовні речення з конструкціями іf, іf only, I wish. Розуміння цих основних формул граматичних конструкцій необхідне для активного володіння англійською мовою. Це формує базу для подальшого розширення лексичного запасу і удосконалення розмовних навичок. Усі вправи сприятимуть активізації засвоєнню граматичних форм англійської мови, а також є можливість здійснити контроль і підсумки знань здобувачів. При складанні методичних рекомендацій були використані матеріали різні іноземних авторів, а також матеріали Інтернет ресурсів.

Методичні рекомендації підготовлені відповідно до програми для здобувачів вищих навчальних закладів. Методичних рекомендації розраховані на 20 годин аудиторних та самостійних занять.

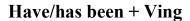
Present perfect continuous (I have been doing)

It has raining. Study this example situation:

Is it raining?

No, but the ground is wet.

It has been raining.



I/we/they/you	have	(=I've etc.)	been	doing waiting
he/she/it	has	(=he's etc.)		playing etc.

- **1.** We use present perfect continuous for an activity that has recently stopped or just stopped. There is a connection with now:
 - You're out of breath. **Have** you **been running**? (you're out of breath now)
 - Paul is very tired. He's been working very hard. (he's tired now)
 - Why are your clothes so dirty? What have you been doing?
 - I've been talking to Carol about the problem and she thinks that
- **2.** It has been raining **for two hours**. Study this example situation:



It is raining now. It began raining two hours ago and it is still raining.

How long has it been raining?

It has been raining for two hours.

We often use the present perfect continuous in this way, especially with **how long, for...** and **since**... The activity is

still happening (as in this example) or has just stopped.

- How long have you been learning English? (you're still learning English)
- Tim is still watching television. He's been watching television all day.
- Where have you been? I've been looking for you for the last half hour.
- George hasn't been feeling well **recently**.
- **3.** You can use the present perfect continuous for actions repeated over a period of time:
 - Debbie is a very good tennis player. She's been playing since she was eight.

• Every morning they meet in the same café. They've been going there for years.

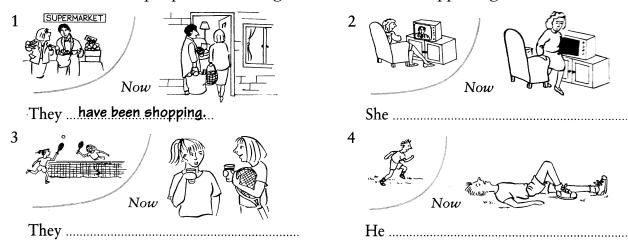
Compare

I am doing and I have been doing:

I am doing (now) Present continuous	I have been doing (till now) Present perfect continuous
Don't disturb me now. I'm working.	I've been working hard, so now I'm going to have a rest.
• We need an umbrella. It's raining.	• The ground is wet. It's been raining.
 Harry up! We're waiting. 	• We're been waiting for an hour.

Exercises

I. What have these people been doing or what has been happening?



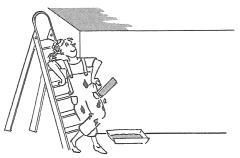
II. Write a question for each situation.

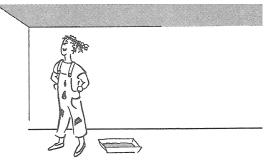
- 1) John looks sunburnt. You ask: (you / sit in the sun?) <u>Have you been sitting</u> in the sun?
- 2) You have just arrived to meet a friend who is waiting for you. You ask: (you / wait / long?).....
- 3) You meet a friend in the street. His face and hands are very dirty. You ask: (What / you / do?).....
- 4) A friend of yours is now living in Baker Street. You want to know "How long...?" You ask: (how long / you / live / in Baker Street?).....
- 5) A friend tells you about his job he sells computers. You want to know "How long...?" You ask: (how long / you / sell / computers?).....

III. Read the situations and complete the sentences.

1) The rain started two hours ago. It's still raining now. It **has been raining** for two hours.

	s 20 minutes ago. We're still waiting now. for 20 minutes.
3) I started Spanish classes in De	ecember. I'm still learning Spanish now. since December.
4) Ann began looking for a job s	ix months ago. She's still looking now for six months.
Mary started working in Lond now.	on on 18 January. She's still working there
6) Years ago you started writing regularly now.	since 18 January. to a penfriend. You still write to each other
We	for years.
IV. Put the verb into the present con continuous (I have been -ing).	tinuous (I am -ing) or present perfect
· · · · · · · · · · · · · · · · · · ·	rn) English for two years
1) Maria has been learning (lear	-
have you been?	(look) for you all morning. Where
3) Why	(you/ look) at me like that? Stop it!
	ur holidays. We (go) there for
5) Idecided to take your advice.	(think) about what you said and I've
6) "Is Ann on holiday this week?	" "No, she (work)."
7) Sarah is very tired. Sherecently.	(work) very hard
Present perfec	t continuous and simple
_	doing and I have done)
`	
Study these example situations:	





Ann's clothes are covered in paint. She has been painting the ceiling.

Has been painting is the present perfect continuous.

The ceiling was White. NOW it is blue. She **has painted** the ceiling.

Has painted is the present perfect simple.

We are interested in the activity. It does not matter whether something has been finished or not. In this example, the activity (painting the ceiling) has not been finished. Here, the important thing is that something has been finished. 'Has painted' is a completed action. We are interested in the result of the activity (the painted ceiling), not in the activity itself.

Compare these examples:

- My hands are very dirty. I've been repairing the car.
- She's been smoking too much recently. She should smoke less.
- It's nice to see you again. What have you been doing since we last met?
- Where have you been? Have you been playing tennis?
- The car is OK again now. I've repaired it.
- Somebody has smoked all my cigarettes. The packet is empty.
- Where's the book I gave you?What have you done with it?
- Have you ever played tennis?

We use the continuous to ask or say *how long* (for an activity that is still happening):

- How long have you been reading that book?
- Mary is still writing letters. She's been writing letters all day.
- They've been playing tennis since 2 o'clock.

We use the simple to ask or say *how much*, *how many* or *how many times* (completed actions):

- How many pages of that book have you read?
- Mary has written ten letters today.
- They've played tennis three times this week;

There are some verbs (for example, know/like/believe) that are normally not used in the continuous:

• I've known about it for a long time. (not "I've been knowing")

Exercises

- I. Read the situations and write two sentences using the words in brackets.
 - 1) Tom started reading a book two hours ago. He is still reading it and now he is on page 53.

(read / for two hours) **He has been reading for two hours.** (read I 53 pages so far) **He has read 53 pages so far.**

2) Linda is from Australia. She is travelling round Europe at the moment. She began her tour three months ago.

(travel / for three months) She	••
(visit / six countries so far)	. . .

3) Jimmy is a tennis player. He began playing tennis when he was ten years old. This year he is national champion again — for the fourth time.

,	win / the national championship four times)play / tennis since he was ten)
`	When they left college, Mary an Sue started making films together. They still make
	ilms.
	make / ten films since they left college)
,	They
	make / films since they left college)
•	
II. For	each situation, ask a question using the words in brackets.
1) \	You have a friend who is learning Arabic You ask:
(how long / learn / Arabic?) How long have you been learning Arabic?
2) \	You have just arrived to meet a friend. She is waiting for you. You ask:
(how long / wait?)
3) \	You see somebody fishing by the river. You ask:
(how many fish / catch?)
4) S	Some friends of yours are having a party next week. You ask:
(how many people / invite?)
5) A	A friend of yours is teacher. You ask:
(how long / teach?)
6) Y	You meet somebody who is a writer. You ask:
(how many books / write?)
(how long / write / books?)
7) A	A friend of yours is saving money to go on holiday' You ask:
(how long / save?)
(how much money / save?)
III. Put	the verb into the more suitable form, present perfect simple (I have done etc.) or
continu	tous (I have been doing etc.).
1) V	Where have you been? Have you been playing (you/play) tennis?
2) I	Look! Somebody(break) that window.
3) \	You look tired (you/work) hard?
4) "	(you/ever/work) in a factory?" "No, never."
5) J	ane is away on holiday? 'Oh, is she? Where (she/go)?
6) N	My brother is an actor. He (appear) in several films.
7)'	Sorry I'm late.' 'That's all right. I(not/wait) long.'
8) '	Is it still raining?' 'No, it (stop).'
9) I	(lose) my address book(you/see) it anywhere?
10)	I(read) the hook you lent me but I(not/finish) it yet.
11)	I (read) the book you lent me, so you can have it back now.

How long have you (been)...?

Study these example situation:



Bob and Alice are married. They got married exactly 20 years ago, so today is their 20th wedding anniversary. They **have been** married for 20 years.

We say:

They are married. (present)

but How long have they been married? (present perfect)
 (not 'How long are they married?)

They have been married for 20 years. (not 'They are married for 20 years')

We use the *present perfect* to talk about something that began in the past and still continues now. Compare the *present* and the *present perfect*:

• Amy is in hospital.

but She has been in hospital since Monday. (not 'Amy is in hospital since Monday')

• We **know** each other very well.

but We have known each other for a long time. (not 'we know')

• **Are** you **waiting** for somebody?

but How long have you been waiting?

I have been doing something (present perfect continuous) = 'I started doing something in the part and I am still doing it (or have just stopped)':

- I've been learning English for a long time. (not 'I am learning')
- Sorry I'm late. Have you been waiting long?
- It's been raining since I got up this morning.

The action can be a repeated action:

• 'How long have you been driving?' 'Since I was 17.'

Compare

I have done (simple) or I have been doing (continuous)

The continuous is more usual with **how long**, **since** and **for** (see also Unit 10B):

• I've been learning English for a long time. (not usually 'I've learnt')

You can normally use either the continuous or simple with **live** and **work**:

- John has been living / has lived in London for a long time.
- How long have you been working / have you worked here?

But we use the simple with always:

• John has always lived in London. (not 'has always been living')

You can use the continuous or the simple for actions repeated over a long period:

• I've been collecting / I've collected stamps since I was a child.

Some verbs (for example, know/like/believe) are not normally used in the continuous:

- How long have you known Jane? (not 'have you been knowing')
- I've had a pain in my stomach since I got up this morning.

We use the present perfect *simple* in negative sentences like these:

- I haven't seen Tom since Monday. (= Monday was the last time I saw him)
- Jane hasn't phoned me for two weeks. (= the last time she phoned was two

	weeks ago)
Exerci	ses
I. Are	the underlined verbs right or wrong? Correct them if they are wrong.
	Bob is a friend of mine. I know him very well RIGHT
,	Bob is a friend of mine. I know him for a long timeWRONG:
	I've known him.
	Sue and Alan are married since July
	The weather is awful. It's raining again.
4)	The weather is awful. It's raining all day.
,	
5)	I like your house. How long are you living there?
6)	Graham is working in a shop for the last few months.
7)	I'm going to Paris tomorrow. I'm staying there until next Friday.
8)	'Do you still smoke?' 'No, I gave it up. I don't smoke for years.'
9)	That's a very old bicycle. How long do you have it?
II. Red	nd the situations and write questions from the words in brackets.
1)	John tells you that his mother is in hospital. You ask him: (how long /
	be / in hospital?) How long has your mother been in hospital?
2)	You meet a woman who tells you that she teaches English.
	You ask her: (how long / teach / English?)
	You know that Jane is a good friend of Carol's.
	You ask Jane: (how long / know / Carol?)

4)	Your friend's brother went to Australia some time ago and he's still there. You ask your friend: (how long / be / in Australia?)
5)	Tim always wears the same jacket. It's a very old jacket. You ask him: (how long / have / that jacket?)
6)	You are talking to a friend about Alan. Alan now works at the airport. You ask your friend: (how long / work / at the airport?)
7)	A friend of yours is having driving lessons. You ask him: (how long / have / driving lessons?)
8)	You meet somebody on a train. She tells you that she lives in Glasgow. You ask her: (always / live / in Glasgow?
III	. Complete B's answers to A's questions. (use always/want)
1)	A: Amy is in hospital, isn't she?
	B: Yes, she has been in hospital since Monday.
2)	A: Do you see Ann very often?
	B: No, I haven't seen her for three months.
3)	A: Is Margaret married?
	B: Yes, she married for ten years.
4)	A: Are you waiting for me?
	B: Yes, I for the last half hour.
5)	A: You know Linda, don't you?
	B: Yes, weother for ages.
6)	A: Do you still play tennis?
	B: No, I tennis for years.
7)	A: Is Jim watching TV?
	B: Yes, heTV all evening.
8)	A: Do you watch TV a lot?
	B: No, I
9)	A: Have you got a headache?
	B: Yes, Ia headache all morning.
10) A: George is never ill, is he?
	B: No, he ill since I've known him.
11) A: Are you feeling ill?
	B: Yes, I ill since I got up.
12) A: Sue lives in London, doesn't she?
	B: Yes, she in London for the last few years.
13) A: Do you still go to the cinema a lot?

B: No, Ito the cinema for ages.
14) A: Would you like to go to New York one day?
B: Yes, I to go to New York.
Present Perfect and Past (I have done and I did)
Jack grew a beard but now he has shaved it off. (so, he didn't have a beard now).
They went out after lunch and they've just come back. (so they are back now).
The Chinese invented printing. – There is no connection with present, happened a long time ago.
How many plays did Shakespeare write?
Beethoven was a great composer.
Compare:
Shakespeare wrote many plays.
My sister is a writer. She has written many books. (she still writes books).
1. A: Ow! I've burnt myself.
B: How did you do that?
A: I picked up a hot dish.
2. A: Look! Somebody has spilt milk
B: Well, it wasn't me. I didn't do it.
A: I wonder who it was than.
The weather was nice yesterday. They arrived to minutes again
They arrived ten minutes ago. I ate a lot of sweets when I was a child.
I've done a lot of work today. – I did a lot of work yesterday.
It hasn't rained this week. – It didn't rain last week.
Have you seen Ann this morning (it is still morning)? – Did you see Ann this morning?(it is
now afternoon or evening)
Have you seen Ann recently? – Did you see Ann on Sunday?
I don't know where Ann is. I haven't seen her. – I didn't see her.
We've been waiting for an hour. (we are still waiting now) – We waited (were waiting) for
an hour. (we are no longer waiting).
Ian lives in London. He has lived there for 7 years. – Ian lived in Scotland for 10 years.
Now he lives in London.
I have never played golf. (in my life) – I didn't play golf when I was on holiday last
summer.
Exercises
I. What has happened in these situations?
1) Jack had a beard. Now he hasn't got a beard. He has shaved off his beard
2) Linda was here five minutes ago. Now she's in bed.
She
3) The temperature was 25 degrees. Now it is only 17.
The temperature
4) The light was off. Now it on.

Somebody
5) The tree was only three meters high. Now it is four.
The tree
6) The plane was on the runway a few minutes ago. Now it is in the air. The plane
I. Put the verbs in brackets in the correct form, present perfect or past simple.
1) 'Where's your key?' 'I don't know. I' <u>ve lost</u> it.' (lose)
2) I <u>was</u> very tired, so I lay down on the bed and went to sleep. (be)
3) Maryto Australia for 21 while but she's back again now (go)
4) 'Where's Ken?' 'He out. He'Il be back in about an hour.' (go)
5) I did German at school but I most of it. (forget)
6) I meant to phone Diane last night but I(forget)
7) Ia headache earlier but I feel fine now (have)
8) Look! There's an ambulance over there. There an accident. (he)
9) They're still building the new road. They it. (not/finish)
10) 'Is Helen still here?' 'No, she out.(just/go)
11) The police three people but later they let them go. (arrest)
12) Ann me her address but I'm afraid Iit. (give, lose)
13) Where's my bike? It outside the house. It!
(he, disappear)
14) What do you think of my English? Do you think I? (improve)
II. Are the underlined parts of these sentences right or wrong? Correct the ones
hat are wrong.
1) Do you know about Sue? She's given up her job. RIGHT
2) The Chinese have invented pruning. WRONG: The Chinese invented
3) How many plays has Shakespeare written?
4) Have you read any of Shakespeare's plays?
5) Aristotle has been a Greek philosopher.
6) Ow! I've cut my finger. It's bleeding.
7) My grandparents have got married in London
8) Where have you been born?
9) Mary isn't at home. She's gone shopping.
10) Albert Einstein has been the scientist who has developed
the theory of relativity
V. Put the verb into the most suitable form, present perfect or past simple.
1) A: Look! Somebody has spilt (spill) coffee on the carpet.
B: Well, it wasn't (not/be) me. I didn't do (not/do) it.
2) A: Ben

B: Realry? How(mat/nappen)?
A: He(fall) off a ladder.
3) A: Your hair looks nice (you/have) a haircut?
B: Yes.
A: Who(cut) it?(you/go) to the hairdresser?
B: No, a friend of mine (do) it for me.
V. Are the underlined parts of these sentences right or wrong?
Correct the ones that are wrong.
1) I've lost my key. I can't find it anywhere. RIGHT
2) Have you seen the news on television last night? WRONG: Did you see
3) I've bought a new car. Do you want to see it?
4) I've bought a new car last week
5) Where have you been yesterday evening?
6) Jenny has left school in 1991.
7) I'm looking for Mike. Have you seen him?
8) I'm very hungry. I haven't eaten anything today
9) Diane hasn't been at work yesterday.
10) When has this book been published?
 VI. Make sentences from the words in brackets. Use the present perfect or past simple 1) (it / not / rain / this week) It hasn't rained this week 2) (the weather / be / cold / recently) The weather
6) (Ann / earn / a lot of money / this year)
7) (she / not / earn / so much / last year)
8) (you / have / a holiday recently?)
VII. Put the verb into the correct form, present perfect or past simple.
1) I don't know where Amy is. Have you seen (you/see) her?
2) When I(get) home last night, I(be) very tired and
I(go) straight to bed.
3) Your car looks very clean(you/wash) it?
4) George(not/be) very well last week.
5) Mr. Clark(work) in a bank for 15 years. Then he gave it up.
6) Molly lives in Dublin. She(live) there all her life.
7)(you/go) to the cinema last night?' 'Yes, but it(be)
a mistake. The film(be) awful.'
8) My grandfather(die) 30 years ago.
I (never/meet) him

9) I don't know Carol's husband.
I(never/meet/him).
10) A: Is your father at home? B: No, I'm afraid he(go) out.
A: When exactly(he/go) out? B: About ten minutes ago.
11) A: Where do you live? B: In Boston.
A: How long(you/live) there? B: Five years.
A: Where(you/live) before that? B: In Chicago.
A: And how long(you/live) in Chicago? B: Two years.
VIII. Write sentences about yourself using the ideas in brackets.
1) (something you haven't done today) haven't eaten any fruit today
2) (something you haven't done today)
3) (something you didn't do yesterday)
4) (something you did yesterday evening)
5) (something you haven't done recently)
6) (something you've done a lot recently)

Past Perfect (I had done)

When Sarah arrived at the party, Paul had already gone home.

When we got home last time, we found that somebody had broken into the flat.

Karen didn't want to come to the cinema with us because she had already seen the film.

At first I thought **I'd done** the right thing, but I soon realized that I'd made a serious mistake.

The man sitting next to me on the plane was very nervous. He hadn't flown before. / He had never flown before.

Who **is** that woman? **I've** never **seen** her before. – I **didn't** know who she was. I **had** never **seen** her before. (*before that time*)

We aren't hungry. We've just had lunch – We weren't hungry. We'd just had lunch. The house is dirty. They haven't cleaned it for weeks. – The house was dirty. They hadn't cleaned it for weeks.

Compare:

- 1. "Was Tom at the party when you arrived?" "No, he had already gone home".
 - "Was Tom there when you arrived?" "Yes, but he went home soon afterwards".
- 2. Ann wasn't at home when I phoned. She was in London.
 - Ann had just got home when I phoned. She had been in London.

Exercises

- I. Read the situations and write sentences from the words in brackets.
 - 1) You went to Jill's house but she wasn't there. (she / go / out) She had gone out
 - 2) You went back to your home town after many years. It wasn't the same as before. (it / change / a lot).....

4) 3 (5) I	I invited Rachel to the party but she (she / arrange / to do something else) You went to the cinema last night. You went to the cinema last night. You was very pleased to see Tim again (I / not / see / him for five years)	e) You arrived at the cinema late. after such a long time.
	(she / just / have / breakfast)	
bracke	ts.	s ending with before. Use the verb given in lane was very nervous. It was his first
2) 1	flight. (fly) He <i>had</i> never flown, be A woman walked into the room. She	e was a complete stranger to me.
3) \$	(see) ISimon played tennis yesterday. He v first game. (play) He	wasn't very good at it because it was his
4) I	Last year we went to Denmark. It w	
are in t	the order in which they happened -s ur paragraph begins with the under	ete the paragraphs on the right. These sentences so (1) happened before (2), (2) before (3) etc. lined sentence, so sometimes you need the past
1 (1) (2) (3)	Somebody broke into the office during the night. We arrived at work in the morning. We called the police.	We arrived at work in the morning and found that somebody had broken into the office during the night. So we
2 (1) (2) (3)	Ann went out. I tried to phone her this morning. There was no answer.	I tried to phone Ann this morning but
3 (1) (2) (3)	Jim came back from holiday a few days ago. I met him the same day. He looked very well.	I met Jim a few days ago. Hejust He
4 (1) (2) (3) (4)	Kevin wrote to Sally many times. She never replied to his letters. Yesterday he had a phone call from her. He was very surprised.	Yesterday Kevin
(I did e 1) ' 2) I 3) '	etc.). Was Tom at the party when you are felt very tired when I got home, so	rived?' 'No, hehad .gone (go) home.' o I(go) straight to bed. ot home. Everybody

III. Put the verb into the most suitable form, past continuous (I was doing), past perfect (I had done) or past perfect continuous (I had been doing). It was very noisy next door. Our neighbors were having (have) a party. 1) We were good friends. We had known (know) each other for a long time. 2) John and I went for a walk. I had difficulty keeping up with him because he 3)(walk) so fast. Mary was sitting on the ground. She was out of breath. 4) She.....(run). When I arrived, everybody was sitting round the table with their mouths full. They(eat). When I arrived, everybody was sitting round the table and talking. Their mouths were empty but their stomachs were full. They.....(eat). Jim was on his hands and knees on the floor. He.....(look) for 7) his contact lens. When I arrived, Kate (wait) for me. She was rather annoyed with me because I was late and she.....(wait) for a very long time. I was sad when I sold my car. I.....(have) it for a very long time. 9) We were extremely tired at the end of the journey.

CONDITIONALS

We.....(travel) for more than 24 hours.

Conditionals (умовні конструкції або умовні речення) — особливий вид складнопідрядних речень, коли в підрядній частині виражається певна умова, а в головному — наслідки такої умови. Такі речення часто називаються ifsentences (речення зі сполучником if).

В залежності від умови, вираженої у реченні, умовні конструкції поділяються на чотири типи: умовні конструкції нульового типу, першого, другого та конструкції третього типу. Також виокремлюють змішаний тип умовних речень.

I. Zero Conditional (умовне речення нульового типу) — умовне речення, що передає загальні істини, природні або наукові факти, правила або ж часто повторювані події, що стали правилом. В таких реченнях сполучник підрядності іf (якщо) може бути замінений на when (коли).

В умовних реченнях нульового типу завжди використовується **Present Simple** як в головному, так і в підрядному реченні.

- 1. Ісе cream **melts if** we **heat** it. Морозиво розта ϵ , якщо ми його нагріємо.
- 2. **If** you **don't water** plants, they **die**. Якщо ти не будеш поливати рослини, вони загинуть.
- 3. The ground **gets** wet **when** it **rains**. Земля намока ϵ , коли йде дощ.
- 4. **When** we **mix** blue and yellow, we **get** green. Коли ми змішуємо синій та жовтий, ми утримуємо зелений.
- **II. First Conditional** (умовне речення 1-го типу) умовне речення, що виражає **реальну** або дуже **ймовірну** ситуацію в теперішньому або майбутньому часі.

1-го тип в підрядній частині завжди використовується час **Present Simple**, а в головній частині, в залежності від ситуації, може використовуватися **Future Simple**, спонукальний спосіб або ж модальні дієслова can, must, may тощо з інфінітивом без частки **to**.

- Future Simple

- 1. **If** I like this dress, I'll definitely **buy** it. Якщо мені подобається ця сукня, я її обов'Язково придбаю.
- 2. Your feet **will hurt if** you wear these uncomfortable shoes. У тебе будуть боліти ноги, якщо ти будеш носити ці незручні туфлі.
- 3. **If** Jack decides to move to Florida, we **will** never **see** him again. Якщо Джек вирішить переїхати до Φ лориди, ми його більше ніколи не побачимо.

- Спонукальний спосіб

- 1. **If** you see Jessica tonight, **give** her this book, please. Якщо ти побачиш Джессіку сьогодні ввечері, дай їй цю книгу, будь ласка.
- 2. **If** oranges are not expensive, **buy** me two kilos of them. Якщо апельсини будуть недорогими, купи мені їх 2 кілограми.
- 3. Please, **come** to my place and **help** me **if** you are not busy tomorrow. Будь ласка, прийди до мене додому та допоможи мені, якщо ти не зайнятий завтра.

- Модальні дієслова

- 1. **If** you like this shoes, we **can** buy them. Якщо тобі подобаються ці туфлі, ми можемо їх купити.
- 2. You **may** stay at home next Monday **if** there is no work to do here. Ви можете залишитися вдома наступного понеділка, якщо тут не буде ніякої роботи.
- 3. Kate **must** get up really early **if** she gets this job in New York. It's too far. Кейт буде змушена вставати дуже рано, якщо вона отримає цю роботу в Нью Йорку. Вона знаходиться надто далеко.
 - В умовних реченнях 1-го типу в підрядній частині з заперечним значенням замість сполучника іf можна використовуватися unless (якщо не) та дієслово в стверджувальній формі.
- 1. You don't have to do this **unless** you want. Тобі не обов'язково робити це, якщо ти не хочеш.
- 2. I will be very angry **unless** you clean your room. Я буду дуже розлючена, якщо ви не приберетесь у своїй кімнаті.
- 3. Matt won't be able to go on holidays with us **unless** he saves some money. V Метта не вийде поїхати з нами у відпустку, якщо він не назбирає трохи грошей.
- **III. Second Conditional** (умовне речення 2-го типу) умовне речення, що передає нереальну ситуацію в теперішньому часі. Підрядне речення передає уявну ситуацію, що суперечить фактам в теперішньому часі, тому така ситуація неможлива або маловірогідна в теперішньому або майбутньому часі.
 - В умовних реченнях **2-го типу** в підрядній частині завжди використовується **Past Simple**, причому дієслово (а не **was**) використовується для всіх осіб. В головній частині таких речень використовуються модальні дієслова **would**, **could**, **might** з **інфінітивом** дієслова **без частки to**. В таких реченнях не можна заміняти сполучник **if** на **when**.
 - 1. **If** I **were** him, I **would** never do that. Якщо б я був на його місці, я б ніколи так не робив.

- 2. Jack **could** be happy if he married Janice. Джек був би щасливим, якщо б одружився з Дженіс.
- 3. **If** Martha **were** rich, **would** she move to another country? Якщо б Марта була багатою, вона б переїхала до іншої країни?
- 4. The children **might** play outside if the weather **were** nice. Діти могли б пограти на вулиці, якщо б погода була хорошою.
- IV. Third Conditional (умовне речення 3-го типу) умовне речення, що виражає нереальну ситуацію в минулому та її нереальні наслідки, тобто ця уявна ситуація так і не відбулася. В більшості випадків умовні конструкції 3-го типу передають відтінок докори, критики, прикрості через щось, що не було виконано у минулому.

В умовних реченнях **3-го типу** в підрядній **if**-частині використовується час **Past Perfect**, а також інколи **Past Perfect Continuous**, а в головній частині — модальні дієслова **would**, **could**, **might** з формою **доконаного інфінітиву без** частки **to**. В таких реченнях сполучник **if** не можна заміняти на **when**.

- 1. You **could have passed** your exam if you **had studied** harder. Ти б пройшов свій екзамен, якщо б вчився старанніше. (але ти не вчився старанно, тому завалив екзамен)
- 2. If they **had asked** me for help, I **would have helped** them. Якщо б вони мене попросили про допомогу, я б їм допоміг (але вони не просили, тому я не допоміг)
- 3. What **would you have done** if I **hadn't helped** you at that time? Що б ти робив, якщо б я тобі тоді не допоміг?
- 4. If you hadn't been talking on the phone for so long, we might have arrived to the airport on time. Якщо б ти не розмовляла по телефону так довго, ми б приїхали до аеропорту вчасно.
- V. Mixed Conditionals (умовні речення змішаного типу) умовні речення, в яких ситуації або дії в підрядній та головній частинах відносяться до різних часів. Між собою можуть змішуватися тільки умовні речення 2-го та 3-го типів. Існує два види змішаних умовних речень.
 - В першому виді змішаних речень певна умова в підрядній іf-частині відноситься до минулого часу, а результат в головному реченні до теперішнього часу. В такому випадку в підрядному іf-реченні використовується час <u>Past Perfect</u> (як в third conditional), а в головному модальні дієслова <u>would</u>, <u>could</u>, <u>might</u> с формою <u>простого інфінітиву</u> без частки to (як в second conditional).
 - 1. **If** I had got that job, I could be rich now. Якщо б я отримав ту роботу, я б був зараз багатим.
- 2. **If** we **had taken** a map, we **wouldn't be** lost now. Якщо б ми взяли мапу, ми б зараз не загубилися.
- 3. They **might be** still together **if** they **hadn't moved** to different countries. Вони б до сих пір були разом, якщо б не роз'їхалися до різних країн.
- 4. Matt would feel better today if he hadn't gone to the party yesterday. Метт відчував би себе краще сьогодні, якщо б не пішов на вчорашню вечірку.
 - В другому типі змішаних речень умова в підрядній if-частині не відноситься до конкретного часу, а є загальною постійною характеристикою чогось. Однак, результат або наслідки такої умови

відбулися в минулому. В такому випадку в підрядному **if**-реченні використовується час <u>Past Simple</u> (як при **second conditional**), а в головному – модальні дієслова **would**, **could**, **might** з формою доконаного інфінітиву **без частки to** (як при **third conditional**).

- 1. I wouldn't have helped you if we weren't friends. Я б тобі не допомагала, якщо б ми не були друзями.
- 2. **If** I **spoke** French, I **could have been appointed** to that position. Якщо б я розмовляв французькою, мене б призначили на цю посаду.
- 3. **If** I weren't afraid of cats, I might have adopted one long time ago. Якщо б я не боявся котів, я б вже давно взяв собі одного.
- 4. Kate wouldn't have let you stay overnight at her place if she weren't a kind person. Кейт не дозволила б тобі переночуватм у неї, якщо б вона не була доброю.

IF I DO... AND IF I DID...

Compare these examples:

(1) Sue has lost her watch. She thinks it may be at Ann's house.

SUE: I think I left my watch at your house. Have you seen it?

ANN: No, but I'll have a look when I get home. If I find it, I'll tell you.

In this example, Ann feels there is a real possibility that she will find the watch. So she says: If I find..., I'll....

(2) Ann says: If I found a wallet in the street, I'd take it to the police.

This is a different type of situation. Here, Ann is not thinking about a real possibility; she is *imagining* the situation and doesn't expect to find a wallet in the street. So she says:

If I found..., I'd (= I would)... (not 'If I find..., I'll...').

When you imagine something like this, you use if + past (if I found / if you were / if we didn't etc.). But the meaning is *not* past:

- What would you do if you won a million pounds? (we don't really expect this to happen)
- I don't really want to go to their party, but I probably will go. They'd be offended if I didn't go.
- Sarah has decided not to apply for the job. She isn't really qualified for it, so she probably wouldn't get it if she applied.

We do not normally use would in the if-part of the sentence:

- I'd be very frightened if somebody pointed a gun at me. (not 'if somebody would point
- If I didn't go to their party, they'd be offended. (not 'If I wouldn't go')

But it is possible to say 'if... would' when you ask somebody to do something:

- *(from a formal letter)* I would be grateful if you would send me your brochure as soon possible.
- 'Shall I close the door?' 'Yes, please, if you would.'

In the other part of the sentence (not the if-part) we use would ('d) / wouldn't:

- If you took more exercise, you'd (= you would) probably feel healthier.
- Would you mind if I used your phone?
- I'm not tired enough to go to bed yet. I wouldn't sleep (if I went to bed now).

Could and might are also possible:

- If you took more exercise, you might feel healthier. (= it is possible that you would feel healthier)
- If it stopped raining, we could go out. (= we would be able to go out)

Do not use when in sentences like those on this page:

• They would be offended if we didn't accept their invitation. (not 'when we didn't') What would you do if you were bitten by a snake? (not 'when you were bitten')

Exercises

I. P	it the verb into the correct form.		
	1) They would be rather offended if I didn't go to see them. (not/go)		
	2) If you took more exercise, you would feel better. (feel)		
	3) If I was offered the job, I think Iit. (take)		
	4) I'm sure Amy will lend you the money. I'd be very surprised if she		
	(refuse)		
	5) If I sold my car, Imuch money for it. (not/get)		
	6) A lot of people would be out of work if the factory(close		
	down)		
	7) What would happen if Ithat red button?		
	(press)		
	B) Liz gave me this ring. Shevery upset if I lost it. (be)		
	9) Mark and Carol are expecting us. They would be disappointed if we		
	(not/ come)		
	Would Tim mind if Ihis bicycle without asking		
	him? (borrow)		
	If somebodyin here with a gun, I'd be very		
	frightened, (walk)		
	12) I'm sure Sueif you explained the situation to		
	her. (understand)		
11	Vou ask a friend questions. Use What would you do if 9		
11.	You ask a friend questions. Use What would you do if? 1) (Maybe one day your friend will win a lot of money.)		
	What would you do if you won. a Jot of money?		
	2) (Your friend's car has never been stolen but perhaps one day it will be.)		
	What		
	3) (Perhaps one day your friend will lose his/her passport.)		
	(1 emaps one day your mend will lose mis/ner passport.)		
	4) (There has never been a fire in the building.)		
	· / (



$III.\ A$	nswer the questions in the way shown.
1)	A: Shall we catch the 10.30 train?
	B: No. (arrive / too early) If we caught the 10.30 train, we'd arrive too early.
2)	A: Is Ken going to take the examination?
	B: No. (fail) If he
3)	A: Why don't we stay at a hotel?
	B: No. (cost too much money) If
4)	A: Is Sally going to apply for the job?
	B: No. (not / get it) If
5)	A: Let's tell them the truth.
	B: No. (not / believe us) If
6)	A: Why don't we invite Bill to the party?
	B: No. (have to invite his friends too)
IV. U	se your own ideas to complete these sentences.
1)	If you took more exercise, you'd feel better
2)	I'd feel very angry if
3)	If I didn't go to work tomorrow,
	Would you go to the party if
5)	If you bought some new clothes,
6)	Would you mind if
	-

If I knew... I wish I knew...

Study this example situation:

Sue wants to phone Paul but she can't do this because she doesn't know his number. She says:

If I knew his number, I would phone him.

Sue says: If I knew his number... . This tells us that she *doesn't* know his number. She is imagining the situation. The *real* situation is that she doesn't know his number.



When you imagine a situation like this, you use if + past (if I knew / if you were / if we didn't etc. But the meaning is present, not past:

- Tom would read more **if** he **had** more time, (but he doesn't have much time)
- If I didn't want to go to the party, I wouldn't go. (but I want to go)
- We wouldn't have any money if we didn't work, (but we work)
- If you were in my position, what would you do?
- It's a pity you can't drive. It would be useful if you could.

We use the past in the same way after wish (I wish I knew /1 wish you were etc.). We use wish say that we regret something, that something is not as we would like it to be:

- I wish I knew Paul's phone number. (= I don't know it and I regret this)
- Do you ever **wish** you **could** fly? (you can't fly)
- It rains a lot here. I **wish** it **didn't** rain so often.
- It's very crowded here. I **wish** there **weren't** so many people, (but there are a lot of people)
- I wish I didn't have to work, (but I have to work)



After **if** and **wish**, you can use **were** instead of **was** (if I were / I wish it were etc.). So you can say:

• If I were you, I wouldn't buy that coat.

or If I was you...

or ...if it wasn't raining.

• I'd go out if it weren't raining..

or I wish it was possible.

• I wish it were possible.

We do not normally use **would** in the **if**-part of the sentence or after **wish**:

- If I were rich, I would have a yacht. (not 'If I would be rich')
- I wish I had something to read. (not i wish I would have')

Sometimes wish...would is possible ('I wish you would listen'). See Unit 40C.

Note that **could** sometimes means 'would be able to' and sometimes 'was/were able to':

• You **could** get a job more easily (you could get = you would be able to get) if you could speak a foreign language. (you could speak = you were able to speak)

Exercises

1.	Put	the	verb	into	the	correct _.	form.
----	-----	-----	------	------	-----	----------------------	-------

- 1) If I **knew** his number, I would phone him. (know)
- 2) I wouldn't buy that coat if I were you. (not/buy)
- 3) I.....you if I could, but I'm afraid I can't. (help)
- 4) We would need a car if we.....in the country.(live)
- 5) If we had the choice, we.....in the country, (live)
- 6) This soup isn't very good. It better if it wasn't so salty, (taste)
- 7) I would 't mind living in England if the weather.....better, (be)
- 8) If I were you, I......(not/wait). I......now. (go)
- 10) I think there are too many cars. If there.....so many cars (not/be), there so much pollution, (not/be)

II.	Write a sentence with If for each situation.
1)	We don't visit you very often because you live so far away.
	If you didn't live so far away, we'd. visit you more often.
2)	He doesn't speak very clearly - that's why people don't understand him.
	If he, people
3)	That book is too expensive, so I'm not going to buy it.
	If the book, I
4)	We don't go out very often because we can't afford it.
5)	It's raining, so we can't have lunch in the garden.
6)	I have to work tomorrow evening, so I can't meet you.
111	White gentances hasinning I wish
	Write sentences beginning I wish
	I don't know many people (and I'm lonely) I wish knew more people.
	I don't have a key (and I need one). I wish Ann isn't here (and I need to see her)
-	It's cold (and I hate cold weather)
-	I live in a big city (and I don't like it)
-	I can't go to the party (and I'd like to)
	I have to work tomorrow (but I'd like to stay in bed)
8)	I don't know anything about cars (and my car has just broken down).
0)	The not being an absorbible constitution of that's a mital
9)	I'm not lying on a beautiful sunny beach (and that's a pity)
17 147	rite your own sentences beginning I wish
	(somewhere you'd like to be now - on the beach, in New York, in bed etc.)
1)	wigh I
2)	(something you'd like to have - a computer, a job, lots of money etc.)
2)	(something you drike to have - a computer, a job, lots of money etc.)
3)	(something you'd like to be able to do - sing, speak a language, fly etc.)
3)	(something you a fixe to be able to do - sing, speak a language, my etc.)
4)	(something you'd like to be - beautiful, strong, rich etc.)
•,	(something you a line to be beautiful, strong, from etc.)
	If I had known I wish I had known

Last month Gary was in hospital for an operation. Liz didn't know this, so she didn't go to visit him. They met a few days ago. Liz said:

If I had known you were in hospital, I would have gone to visit you.

Liz said: If I had known you were in hospital... . The real situation was that she didn't know he was in hospital.

When you are talking about the past, you use **if** + **had** ('d)... (**if I had known/been/done** etc.):

- I didn't see you when you passed me in the street. If I'd seen you, of course I would have said hello, (but I didn't see you)
- I decided to stay at home last night. I would have gone out if I hadn't been so tired, (but I was tired)
- If he had been looking where he was going, he wouldn't have walked into the wall, (but he wasn't looking)
- The view was wonderful. If I'd had a camera, I would have taken some photographs, (but I didn't have a camera)

Compare:

- I'm not hungry. **If I was** hungry, I would eat something, (now)
- I wasn't hungry. If I had been hungry, I would have eaten something, (past)

Do not use **would** in the if-part of the sentence. We use **would** in the other part of the sentence:

• If I had seen you, I would have said hello. (not 'If I would have seen you') Note that'd can be would or had:

If I'd seen you,
 I'd have said hello.
 (I'd seen = I had seen)
 (I'd have said = I would have said)

We use **had (done)** in the same way after **wish. I wish** something **had happened** = **I** am sorry that it didn't happen:

- I wish I'd known that Gary was ill. I would have gone to see him. (but I didn't know)
- I feel sick. I wish I hadn't eaten so much cake. (I ate too much cake)
- Do you **wish** you **had studied** science instead of languages? (you didn't study science)
- The weather was cold while we were away. **I wish** it **had been** warmer. Do not use would have... after wish in these sentences:
- I wish it had been warmer. (not 'I wish it would have been') Compare would (do) and would have (done):
 - If I had gone to the party last night, I would be tired now. (I am not tired now present)
 - If I had gone to the party last night, I would have met lots of people. (I didn't meet lots of people past)

Compare would have, could have and might have:

we would have gone out.
we could have gone out.
(= we would have been able to go out)
we might have gone out.
(= perhaps we would have gone out)

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HVO	rcises
I', XP	ILINEN

Exercises
I. Put the verb into the correct form.
1) I didn't know you were in hospital. If <u>I'd known</u> (I/know), <u>I would have</u>
gone (I/go) to visit you.
2) Ken got to the station in time to catch his train.
If(he/miss) it,
(he/be) late for his interview.
3) It's good that you reminded me about Ann's birthday(I/forget) if(you/not/remind) me.
4) Unfortunately, I didn't have my address book with me when I was in New
York. If(I/have) your address,(I/send) you a postcard.
5) A: How was your holiday? Did you have a nice time?
B: It was OK, but(we/enjoy) it more if (the weather/be) better.
6) I took a taxi to the hotel but the traffic was very bad(it/be) quicker if(I/walk).
7) I'm not tired. If(I/be) tired, I'd go home now.
8) I wasn't tired last night. If(I/be) tired, I would have gone home earlier.
II. Write a sentence with if for each situation.
1) I wasn't hungry, so I didn't eat anything.
If I'd been hungry I would have eaten something.
2) The accident happened because the driver in front stopped so suddenly.
If the driver in front
3) I didn't know that George had to get up early, so I didn't wake him up.
4) I was able to buy the car only because Jim lent me the money.
5) Margaret wasn't injured in the crash because she was wearing a seat belt.
6) You didn't have any breakfast - that's why you're hungry now.
7) I didn't get a taxi because I didn't have any money on me.
,, I drain t get a take because I drain t have any money on me.
III. Imagine that you are in these situations. For each situation, write a sentence with I wish
1) You've eaten too much and now you feel sick.
You say: I wish I hadn't eaten so much.
2) There was a job advertised in the newspaper. You decided not to apply
for it. Now you think that your decision was wrong.
You say: <u>I wish I</u>
3) When you were younger, you didn't learn to play a musical instrument.

	Now you regret this.
	You say:
4)	You've painted the gate red. Now you think that it doesn't look very nice.
	You say:
	You are walking in the country. You would like to take some photographs
	but you didn't bring your camera.
	You say:
5)	You have some unexpected guests. They didn't tell you they were coming.
	You are very busy and you are not prepared for them.
	Vou say (to yourself):

Would I wish ... would

We use **would ('d)** when we imagine a situation or action:

- It **would be** nice to have a holiday but we can't afford it.
- I'm not going to bed yet. I'm not tired and I wouldn't sleep.

We use **would have (done)** when we imagine situations or actions in the past:

- They helped me a lot. I don't know what **I would have done** without their help.
- I didn't go to bed. I wasn't tired, so I wouldn't have slept.

Compare will ('ll) and would ('d):

- I'll stay a bit longer. I've got plenty of time.
- I'd stay a bit longer but I really have to go now. (so I can't stay longer)

Sometimes **would/wouldn't** is the past of **will/won't**. Compare:

present

TOM: I'll phone you on Sunday.

ANN: I promise I won't be late.

LIZ: Damn! The car won't start.

past

Tom said he'd phone me on Sunday.

Ann promised that she wouldn't be late.

Liz was angry because the car wouldn't start.

I wish...would...

Study this example situation:



It is raining. Jill wants to go out, but not in the rain. She says:

I wish it would stop raining.

This means that Jill is complaining about the rain and wants it to stop.

We use **I wish...would...** when we want something to happen or when we want somebody to do something. The speaker is not happy with the present situation.

- The phone has been ringing for five minutes. I wish somebody would answer it.
- I wish you would do something instead of just sitting and doing nothing. You can use **I wish...wouldn't...** to complain about things people do repeatedly:
 - I wish you wouldn't keep interrupting me.

We use I wish...would... for actions and changes, *not* situations. Compare:

- I wish Sarah would come. (= I want her to come)
- But I wish Sarah were (or was) here now. (not I wish Sarah would be...')
- I wish somebody would buy me a car. but I wish I had a car. {not 'I wish I would have...')

You can also use **would** when you talk about things that happened regularly in the past:

- When we were children, we lived by the sea. In summer, if the weather was fine, we **would** all get up early and go for a swim. (= we did this regularly)
- Whenever Arthur was angry, he **would** walk out of the room.

With this meaning, would is similar to used to

• Whenever Arthur was angry, he **used to walk** out of the room.

 Exercises I. Complete the sentences using would + one of the following verbs in the correct form: be do enjoy enjoy phone stop 1) They helped me a lot. I don't know what I wound have done without their help.
2) You should go and see the film. Youit.
3) It's a pity you couldn't come to the party last night. Youit.4) Iyou last night but I didn't have your number.
5) Why don't you go and see Clare? Shevery pleased to see you.
6) I was in a hurry when I saw you. Otherwise Ito talk.
II. Write sentences using promised.
1) I wonder why she's late. She promised she wouldn't be late
2) I wonder why Tom hasn't written to me. He promised
3) I'm surprised they didn't wait for us. They
4) Why did you tell Jill what I said? You
III. What do you say in these situations? Write sentences with <u>I wishwould</u> 1) It's raining. You want to go out, but not in the rain. You say: I wish it

- - 1) It's raining. You want to go out, but not in the rain. You say: I wish it would stop raining.
 - 2) You're waiting for John. He's late and you're getting impatient. You say (to yourself): I wish.....
 - 3) You can hear a baby crying and you're trying to study. You say:.....

job. You say: I wish somebody5) Brian has been wearing the same of new clothes. You say (to Brian):For the following situations, write	clothes for years. You think he needs somee sentences with I wishwouldn't
I wish you	don't like this. You say (to your friend):
•	This annoys you. You say (to Jack): reet. You don't like this.
IV. Are these sentences right or wrong.	Correct the ones that are wrong.
1) I wish Sarah would be here now.2) I wish you would listen to me.	Wrong. I wish Sarah were here now.
3) I wish I would have more money.	
4) I wish it wouldn't be so cold today.	
5) I wish the weather would change.	
6) I wish you wouldn't complain all the time	
7) I wish everything wouldn't be so expensive	
sentences using would + one of these ver 1) Whenever Arthur was angry, he w	
 3) You could never rely on George. I reminded him to do something, he 4) Brenda was always very generous she what she 	e always

Wish and if only

To express regret about a past situation, we can use *wish* or *if only* + past perfect: *He now wishes he hadn't bought a second car*. (He bought a second car, but now he regrets it.)

To talk about a present situation which we would like to change, we use *wish* or *if* only + past simple. *If* only is used when we feel very strongly:

If only I lived closer to my office. (I don't live close to my office, but I would like to.)

To talk about something which we would like to happen in the future, we use *wish* or *if only* + subject + *could* + infinitive:

I wish I could see her again. (I would like to see her again in the future.)

If only I could see her again. (I feel very strongly that I would like to see her again in the future.)

When we use wish or if only + would instead of could, there is a sense that we are annoyed or frustrated:

If only they would stop making so much noise when I'm trying to sleep. (It is annoying that I can't sleep because of the noise they are making.)

We cannot use wish + would + infinitive if the subject of wish is the same as the subject of would:

She wishes she could get better marks at school.

She wishes she would get better marks at school. (She is the subject of both wish and would.)

Translate

2. If I

3.1

- **1.** I wish I'd bought the shirt on Friday. If only I hadn't waited until Monday.
- **2.** I wish I hadn't come here on a Saturday. I wish people would stop pushing.
- **3.** If only I didn't have to go to work tomorrow. I wish I could go to the sales.
- **4.** I wish she wouldn't keep borrowing my things. I wish she would ask me before borrowing my things.

some strawberries, I

new recipes every week if I

Conditional Sentences

EXERCISE 1 Complete with the correct form of the verbs to finish the sentences. Use short forms if the sentence is negative. (be) you, I would see a doctor first. 2. If I were a model, I (not / resist) eating chocolate now and then. (eat) an apple instead of apple pie, she will get less calories. 3. If she (have) a picnic tomorrow if it is sunny. 5. If people did sport regularly, they (not/have) so many health problems. 6. If you help me in the kitchen, I (give) you a piece of chocolate cake. **EXERCISE 2** Choose the correct answer to finish the sentences. to Britain, you a rich cuisine. 1. If you

some strawberry jam.

more time to cook.

EXERCISE 3 Conditional Sentences type 1 and 2 - Fill in the correct forms of the verbs. 1. If I were you, I (start) now. 2. If Charles (visit) me, I would lend him my tools. 3. If I (be) at home, I will learn my words. 4. If Sam has a hammer, he (lend) it to me. 5. If Mary helped in the kitchen, she money. 6. If you (come), you would see her.		
Conditional Sentences type 1 and 2 - Fill in the correct forms of the verbs. 1. If I were you, I (start) now. 2. If Charles (visit) me, I would lend him my tools. 3. If I (be) at home, I will learn my words. 4. If Sam has a hammer, he (lend) it to me. 5. If Mary helped in the kitchen, she (get) more pocket money.		
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5. If Mary helped in the kitchen, she (get) more pocket money.		
money.		
6. If you (come), you would see her.		
7. If we go to London, we (see) the Tower.		
8. Susan will help you if she (get) more pocket money.		
9. I (tell) you if you asked me.		
10. He (wash) his hands if you give him some soap.		
11. If you close the door, nobody (see) you.		
12. If we (eat) too much, we would get fat.		
13. I will travel to the USA if I (have) enough money		
14. If you (get) up early, you would catch the bus		
15. If I have some money, I (buy) a new car.		
EXERCISE 4		
Choose the correct answer to finish the sentences.		
1. She very happy if you told her the truth. 11. John agree with her if she doesn't discuss the problem with him.		
a) will be a wouldn't a		
b) are b) don't		
c) would be c) didn't c		
d) was d) won't d		
2. If I had a nice house, I all my friends. 12. If I dinner she would be very pleased with me.		
a) would invite a) cook		
b) will invite □ b) will cook □		

c) invite	c) cooked
d) invited	d) would cook
3. If I go on holidays, I my dog.	13. If I not there on time, I'll miss
a) take	the train.
b) would take	a) am
c) took	b) will be
d) will take	c) would be
4. What you do if you saw a ghost?	d) was
a) will \square	14. What your opinion if they ask
b) did	you about that issue?
c) do	a) would be
d) would	b) be
5. Where you go if she invites you?	c) is
a) would	d) will be
b) does	15. Would she care about him if he
c) do \Box	her alone?
d) will	a) leaves
6. Would you take me with you if you	b) will leave
abroad?	c) would leave
a) travel \square	d) left \(\bigcup \)
b) travelled	16. Tracy never spend all her money if she works hard.
c) will travel	a) will
d) would travel	b) would
7 If she a horror film, she will be	
very impressed.	
a) watch	d) didn't 17. If he carefully he won't have an
b) watches	accident.
c) will watch	a) drove
d) would watch	b) drives
8. John a mansion if he won the	c) will drive
lottery.	d) would drive
a) bought —	18. Louis will sing a song if she
b) buys —	him.
c) will buy	a) asks
d) would buy	

9. If Helen meat, I will ask her if she	b) asked \square
is a vegetarian.	c) will ask
a) didn't eat	
b) won't eat	,
	19. If Harry and Sue to the cinema,
c) wouldn't eat	they will go to the theatre.
d) doesn't eat	a) won't go
10. Mary and I would visit interesting	b) wouldn't go
places if we the possibility to do so.	c) doesn't go
a) have	d) don't go
=	20. Grace and Paul married if they
b) will have	decided it.
c) would have	a) would get
d) had 🗆	b) will get \square
	c) got \square
	d) get 🗆

FIRST CONDITIONAL - REAL POSSIBILITY

IF	CONDITION	RESULT
	PRESENT SIMPLE	WILL/WON'T+BASE VERB
If	she studies hard	she will pass the exam

RESULT	IF	CONDITION
WILL/WON'T+BASE VERB		PRESENT SIMPLE
She will pass the exam	if	she studies hard

We use the first conditional when there is a real possibility that this condition will happen in the future.



Exercise Write the verbs in brackets. Use the first conditional.					
1-1	(stay) at home if it (rain) this afternoon.				
2- If my brother	2- If my brother (go) abroad, I (be) very worried.				
3- You	(not earn) enough money if you (not work) more hours.				
4- Melissa	(can) to go out later if she (not finish) her homework				
5-If I	(go) to the supermarket later, I(buy) some tomatoes.				
6-Peter	(get) wet if he (not take) an umbrella.				
7- If I	(find) the book you lent me, I (give) it back to you.				
8-They	(be) angry if we (not visit) them next Saturday. We promised to go.				
9-What	(happen) if you (not go) to work tomorrow?				
10-Many worker	rs (lose) their jobs if that factory (close) down.				
11-1	(not buy) a bigger house if I (get) promoted at work.				
12-If he	(not finish) the vegetables, he (not have) a dessert.				
13-My uncle	(can) to go to the opera if he(not remember) to get the tickets.				
14- If you	(not put) sugar in your coffee, it (not taste) nice.				
15-Sandra, if you	(not hurry up), you (be) late for the meeting.				
16-Cristopher	(be) so happy if he (find) the money he lost.				
17-Your motorb	ike(not break down) if the mechanic(check) it .				
18-If you	(not take) an aspirin, your headache (not disappear).				

SECOND CONDITIONAL - UNREAL POSSIBILITY

IF	CONDITION	RESULT
	PAST SIMPLE	WOULD+BASE VERB
If	I won the lottery	I would buy a new house

RESULT	IF	CONDITION	
WOULD+BASE VERB		PAST SIMPLE	
I would buy a new house	if	I won the Christmas lottery	

Use the second conditional for unreal situations in the future that are not impossible but difficult to come true



Exercise Writ	e the verbs in brackets. Use the sec	cond conditional.	
1-If Linda	here (be), I'm sure she	(help) us.	
2-What	(do) if you	(see) a ghost?	
3-If I	(find) some money in the street, I	(take) it to the police.	
4-Michael	(be) angry if someone	(take) his computer without permission.	
5-If we	(not catch) the nine o'clock b	us, we (arrive) too late.	
6-Carla	(not be) upset if you	(tell) her the truth.	
7-If I	(know) how to solve this problem, I _	(do) it.	
8-If I	(fail) the exam, I(b	e) very disappointed. I've studied so hard.	
9-Jenny	(make) a nice cake if she	(know) how to cook well.	
10-If my husband	(be) a famous actor, he	(earn) a lot of money.	
11-We	(not learn) so quickly if we	(not have) such a good teacher.	
12-If	(rain) tomorrow, we (rain)	not go) to the beach but the sky is so clear.	
13-If you	(stay) at home tonight, you	(not see) Tina at the party.	
14-1	(learn) Japanese if I	(have) the time to do it.	
15-What	(do) if you	(lose) your passport in a foreign country?	
16-If you	(try) to give up smoking, you	(feel) much better.	
17-If someone	(steal) my car, I	(report) it to the police immediately.	
18-Our friends	(be) really angry if we	(not go) to their party next Friday.	

THIRD CONDITIONAL - NO POSSIBILITY

IF	CONDITION	RESULT	
	PAST PERFECT	WOULD HAVE+PAST PARTICIPLE	
If	I had won the Christmas lottery	I would have bought a big house	

RESULT	IF	CONDITION	
WOULD HAVE+PAST PARTICIPLE		PAST PERFECT	
I would have bought a new house	if	I had won the Christmas lottery	

We use the third conditional to talk about the past. It's a dream that will never come true.



Exercise W	rite the verbs in brackets. Use the third condi	tional.
1-If I	(not lose) my wallet, I	(arrive) at the opera on time.
2-Sally	(not be) so upset if she	(pass) the driving test.
3-If Mary	(be) hungry, she	(have) something to eat.
4-My parents _	(not buy) the house if they	(not have) the money.
5-Peter	(forgot) her mother's birthday if I	(not remind) him.
6-1	(phone) you if I	(have) your telephone number.
7-Tim	(get) a taxi if he	(not forget) his wallet at home.
8-If the weath	er(be) nicer, we	(go) to the beach.
9-1	(sell) my golden ring if I	(not give) it to my niece.
10-If Lisa	(not be) so tired, she	(go) to the concert last night.
11-1	(win) the contest if I	(know) all the answers.
12-You	(see) that wonderful film if you	(come) to the cinema with us.
13-If he	(have) more free time, he	(do) his homework yesterday.
14-If Mary	(not miss) the train, she	(see) Tom. Now he's gone.
15-My sister _	(be) happier if she	(marry) her first love.
16-If Tony	(save) some money, he	(travel) to Paris last summer.
17-You	(learn) Chinese if you	(stay)longer in China.
18-If I	(see) my aunt, I	(tell) her the news.

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