

**THE PERSPECTIVE REALIZATION TECHNOLOGY IN
FORMING PROFESSIONAL-COMMUNICATIVE
COMPETITION OF TECHNICAL MASTERS**

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The article is devoted to the perspective realization technology in forming professional-communicative competition of technical masters. Humanitarian interrelation a professional subjects, intensification of student's training-informative activities motivation has been analyzed in the article.

Firstly, preparing masters requires fundamentalization of education content, providing innovative thinking. Fundamentalization of education content achieves in expansion interdisciplinary specialist knowledge, focused on problem solving in science, professional activity; increasing the level of formation cognitive, professional, communicative and axiological activities; providing connection of natural-scientific and humanitarian knowledges.

The main problem in technology development is right definition and clear purpose formulation of education. General, unclear goals do not contribute choosing those methodological tools that guarantee the achievement of a certain result. That's why the first condition of making education technology is to determine education goals: to understand, to learn, to study, to do, to remember, to make the example, to make in new condition etc. The definition of the final result of training is depend on the purpose of processing material.

The path from the target to the result, in a certain way, is cooperation of teachers and students. For technological approach, there can not be a method of attempts and mistakes or searching activity. All teacher actions should economically

and purposefully lead students to the predetermined goal. So, except training purposes, education technology include determine the condition and procedures that helps to achieve certain result. The essential characteristic of the technology is pretty detailed description of each stage in achieving the result and necessarily reproduction mode of action.

The technology of education should have clear procedural characteristics and clearly describe how and what to do so every teacher that employ it can guaranteed reach the result. The technological approach allow to put modification and do not guarantee the described result and these aspects make it different from common guidelines. Technology may also change. Verifying and evaluating the intermediate stage of the learning process, the teacher makes corrections, changes in further activity. Therefore, operational feedback is necessary in technological organization of education.

Realization technology in forming professional-communicative competition of technical specialties in teaching «power engineering of agricultural production» and «agricultural mechanization» faculties has shown the effectiveness of innovative pedagogical approaches in teaching foreign language of professional orientation. In the practical realization of tasks of innovative study used three sources of learning motivation: a natural human need to act, to speak, to communicate, to listen; desire to learn, to discover something new, improve themselves by self-education; a belief in social and personal importance of sociocultural knowledge in further practical activity on specialty.

By searching the most influential factors that can stimulate masters of technical specialties conscious extension and gain practical skills in communicative behavior in standard and non-standard situations, has revealed that the expansion of knowledge and development communicative skills is greatly help to use innovative approaches to motivate students to learn foreign language knowledge and foreign language at all. Innovative foreign language teaching of non-philological

specialties students is carried out thanks to strengthening students behavior motivation in connection with solving language, speech and socio-cultural problems. In this pedagogical situation, motivation is characterized by making moral-psychological atmosphere on the lessons, which encourages creativity and initiative of every student.

Now there are 2 systems of education in Ukraine: supportive and innovative. Supportive system's aim is to train youngsters in solving everyday problems, to support the lifestyle and activities. Innovative education is focused on the future and connected with training person to use methods of prediction, simulation, planning in life and professional activity. Supportive education's aim is to equip students with a certain set of scientific facts and positions; innovative method's aim is to develop independent approach to the solution of any scientific, social, professional or life problems. With the prospect of the transformation national education system from supportive into innovative, there will be the introduction of innovative technologies of formation masters of technical specialties professionally-communicative competence.

Innovative approach to the search mechanisms of expansion, knowledge in foreign language, formation the communicative skills and introduction professional communication of future specialists into practice is possible due to cultural and social understanding of the foreign language nature activities, because the social nature of people requires communication, accepting new information and achieving certain results.

Scientists and teachers develop new approaches for competence formation of university gradulators, which can be theoretical base for creation such educational environment, which would serve as a disclosure and development of all student's potential abilities, activation their self-knowledge and self-improvement, which would contribute to the development of making decisions in non-standard situations skills. It should provide future experts mobility and competitiveness on a

modern labor market in the conditions of Ukraine's accession to the European Union, the convergence of European and Ukrainian education system according to Bologna process requirements. One of the tools of providing mobility is conformity and possibility of academic qualifications recognition and university graduates competence.

Master degree of engineer is a fundamental, professional and practical activity that combines professional knowledge, skills and abilities with creativity.

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LEGAL AND REGULATORY FRAMEWORK OF PROFESSIONAL TRAINING OF SPECIALISTS IN THE EU COUNTRIES

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Social and economic development of the European Union countries, global trends of globalization, integration and informatization of the society determined new priorities of professional training of specialists in Ukraine. The processes of globalization and convergence of education require harmonization of educational sphere, which is possible if condition of unification of requirements for national systems of education; standardization of learning technologies; standardization of technology of management of education institutions and modernization.

In this context, the analysis of the legal documents and regulations of the European Union is interesting, which identified the ways of professional training of specialists in the context of continuous professional education.

Problems of professional training of specialists in the EU are reflected in academic writings of T.M. Desyatov, A.V.