

**DIFFERENT METHODS OF TEACHING THE ENGLISH LANGUAGE IN
2024**

Ракова А.Ю. – викладач кафедри іноземних мов МНАУ

Матвєєва А.Л. – викладач кафедри іноземних мов МНАУ

People can frequently distinguish the finest language educators by their dedication to inventive and novel classroom teaching techniques. They are always trying new ways to teach a language to keep their students interested and new tools to help them learn better. These language instructors know they can employ no quick fix to allow pupils to rapidly acquire fluency in their target language. This article presents various modern methods of teaching English.

Key words: *teaching techniques, method, communication, learning process, understanding*

Люди часто можуть відрізнити найкращих викладачів мови за їх відданістю винахідливим і новим методам навчання в класі. Вони завжди випробовують нові способи викладання мови, щоб зацікавити своїх учнів, і нові інструменти, які допомагають їм краще вчитися. Ці викладачі мови знають, що вони не можуть застосувати швидке рішення, щоб дозволити учням швидко набутися вільного володіння цільовою мовою. У цій статті представлені різні сучасні методи викладання англійської мови.

Ключові слова: *методика навчання, метод, спілкування, процес навчання, розуміння*

Language teaching, like any other topic, has undergone a lot of changes. It has shifted to role-plays, interactive games, short visuals, etc. from the traditional ways, such as lectures by facilitators with only a blackboard to support and spell repetition and grammar worksheets, have shifted to role-plays.

In general, everything you teach needs to be relevant to the students' environment, as students are the focal point of the teaching and learning process.

In line with the words of W.B Yeats, 'Education is not the filling of a pail, but the lighting of a fire,' the teachers of the 21st century have improvised specific methods to make learning more fun and easily understandable.

Language teaching has its challenges. Most of the time, it is a foreign language that the learner can't pick up from his/her surroundings, and you should teach patiently and

systematically so that the students become confident and can read, write and speak the language effortlessly.

The English language is the language of the world, and English teachers have changed their methods of delivery over the years to suit the present scenario. In this article, I will be discussing specific popular and efficient ways of teaching the English language, which fulfills the demand of modern learners.

Natural Method –

This English language teaching method, also known as the direct method, seems to be a response to the Grammar translation technique. In this process, the teacher who is aiming to teach English as a second language, asks the learner to think in English so that they can communicate in English.

The technique aims at building a connection between thought and expression. It required the teacher to strictly prohibit the student from using his/her native language. The learner is supposed to perfectly express himself/herself in English, with proper accent and usage of grammatical skills.

This method of teaching English is used in modern times and is useful in teaching to communicate in English. As the student thinks and talks in English in real-life situations, they learn the language accurately, and there is no rote learning or translation. This might take some time, but whatever is learned has a long term effect on our memor [3].

Audio Lingual –

This method of teaching English was initially called ‘the Army Method,’ as it was devised during the second world war when it became necessary for soldiers to learn the language of their opponents. It resembles a direct method in a way. This approach is based on thinking in the language and expressing thoughts in the same. And in the process, learning happens.

The Teaching process is based on Skinner’s theory of behaviorism and his representative experiment of operant conditioning. According to which a positive reinforcement helps in learning new things.

In this approach, the student is supposed to learn the language’s structure and everyday usage rather than emphasize understanding the words. Patterns of commonplace discussions are taught, and the learners repeat it, followed by testing. This process is carried on until the student answers correctly.

To sum up, the process of the audio-lingual method is characterized by conventional drilling of set phrases which are used in daily communication, and grammatical rules are not emphasized upon, the vocabulary taught is contextual, the

technique uses audiovisual aids. It focuses on pronunciation, and, lastly, any correct response is immediately reinforced positively.

The method of teaching English is used until now and is suitable for learning to communicate properly in English or any other second language. Still, extensive relearning and memorization led to a lack of routine learning of English, which developed an obstacle in diverse communication [1].

Humanistic Approach –

During the 1970s, teaching and learning course underwent a radical change wherein the learner's innate potential and acquired skills were the focal point of the education process. A few teaching methods were devised based on this idea, and these were grouped under the title of the humanistic approach.

Some of the Methods of Teaching English under the Humanistic approach are:

Suggestopedia–

This method of teaching English is based on the fact that the mind has great potential and can memorize information by suggestions. This method uses certain principles of memory to teach English as a second language.

The learners are provided with chunks of new information in the original language (English in our case), and it is read aloud with classical music in its background. This activity is known as a concert reading.

The idea of suggestopedia is to provide a relaxed atmosphere for the mind to learn and retain that information. This method is useful if the learner is shy or apprehensive.

Silent Way-

This method of teaching English, also known as the Natural approach, is based on the idea of how human beings learn to speak their mother tongue. Caleb Gattegno devised this method of language teaching. According to him, the teacher should be silent as much as possible, but the students should be motivated to speak the language. The silent way method uses elements such as color charts and the colored Cuisenaire rods, etc. Certain principles on which this method is based are:

Learning happens when the learner learns to discover new things about the foreign language and is creative rather than repeating what is taught.

Learning is encouraged by physical objects in the surrounding.

It is based on problem-solving

Total Physical Response-

This method involves acting out language rather than speaking. It can be through mimicry or only responding to audiovisual cues. Games like ‘Simon says...’ or the charades are classic examples of this method of teaching.

This method is a fun way of learning language and therefore is very useful.

Content and Language Integrated Learning (CLIL)-

This method applies in classes where most of the important subjects are taught in English. This is prevalent in modern classrooms. The focus is on the content, and the lessons are tailored to suit the student’s needs and preferences.

CLIL is effective in teaching students the real-life application of the English language as a means of expressing culturally.

Communicative Language Teaching-

This broad term is an accepted standard of teaching English in modern times. It does not focus on grammatical fluency. Instead, it emphasizes on communicating the meaning of the message; in other words, it focuses on how well a person (non-native speaker) can deliver in the English language.

The various characteristics of this method are:

1. Interaction in English language results is a proper understanding of the language.
2. Students are taught strategies to understand English.
3. The experiences of the students are focused on making up the content of the lessons.
4. Authentic text in English is used for teaching
5. Principled Eclecticism: This refers to the variety of teaching methods, depending on the aptitude of the learner. Different methods are put together to suit the requirement of the student.

Any single method has its strengths and weaknesses. Therefore it may not be suitable for a specific learner, so the teacher in this approach uses a combination of techniques to make the language understandable [4].

This is the most contemporary method of teaching a foreign language and is very useful.

Now let us Sum up Specific basic Approaches to Teaching English in Modern Times.

1. **Task-Based Approach** – This approach focuses on competencies the students want to develop and is based on the idea, why is English taught? Rather than what is shown. So here, the language is learned by doing certain activities and relating

English to daily conversation. The tasks given range from ‘ordering in a restaurant’ to ‘reviewing a movie,’ and the grammar and vocabulary revolve around the job itself.

2. **Project-Based Approach** – as a teacher, you need to ask yourself why your students have come to learn English. Now keeping their requirements in mind, you need to devise a project which the learner works on. The project might be a role-play or a presentation.

3. **Lexical Syllabus** – In this approach, the teacher is supposed to develop the student’s vocabulary, which is specific to their needs. The word list, if found to be big, is categorized under different headings. For, e.g., the coronary syndrome is terms related to medicine, and so their word list will consist of these words.

4. **Usage of Smartphones in the Classroom** – Smartphones have become an inevitable part of our existence. It also provides many essential tools to students like a dictionary, reference apps, or grammar apps. The only thing is that we must guide students about how to use it.

Teachers are the torchbearers of a civilized society. For ages, teachers have used different methods, approaches, and styles to suit the child’s requirements. Teaching English as a second language is a challenge as we can see that for non-native speakers, various methods need to be devised.

Література:

1. Skolverket:[http://www.skolverket.se/polopoly_fs/1.174543!/Menu/article/attachment/English %20120912.pdf](http://www.skolverket.se/polopoly_fs/1.174543!/Menu/article/attachment/English%20120912.pdf)
2. UNESCO: <http://portal.unesco.org/education/en/ev.php>
3. URL_ID=26925&URL_DO=DO_TOPIC&URL_SECTION=201.htm
4. Yu, Yuanfang & Wang, Bing. “A study of language learning strategy use in the context of EFL curriculum and pedagogy reform in China”. Asia pacific journal of education. 29.4 (2023): 457-468.