

## HUMANITARIAN SECTION

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### **CHALLENGES AND PROSPECTS OF EDUCATION IN TIMES OF ARMED CONFLICT**

Education in times of armed conflict is always extraordinary and challenging for any aspect of society, including the education system. In such conditions, one encounters unprecedented challenges and limitations that significantly affect learning opportunities. However, these circumstances can also serve as a stimulus for the development of new strategies and innovations in the field of education.

The **aim** of the article "Problems and Prospects of Education in the Conditions of Armed Conflicts" is to explore and analyze the challenges and potential opportunities that arise in the field of education when armed conflicts or wars occur.

#### **Results:**

Problems of Education in Times of Armed Conflict:

- **Safety of Students and Teachers:** The primary issue of education during armed conflict is ensuring the safety of participants in the educational process. Threats of terrorism and violence can force educational institutions to close their doors, resulting in interruptions in learning.
- **Reduced Accessibility of Education:** Armed conflicts can lead to the destruction of educational institutions, displacement of populations, and loss of access to education for many individuals. This is particularly critical for children forced to endure wartime conditions.
- **Resource Limitations:** Armed conflict often diverts resources that could be used for educational development. Funds and infrastructure previously allocated for education may be redirected to defense and humanitarian needs.
- **Psychological Impact:** Armed conflict can have a negative psychological impact on students and teachers. Stress, anxiety, and post-traumatic stress disorder can complicate both learning and teaching.

Prospects of Education in Times of Armed Conflict

- **Distance Learning:** The use of information technology and online resources can help maintain the possibility of education even in wartime conditions. Distance learning allows students and teachers to stay safe and continue their education.
- **Flexible Learning Formats:** Adapting educational programs and offering flexible learning schedules can assist students living in wartime conditions. The option to choose subjects and learning methods helps better meet the needs of students.

- Psychological Support: It is essential to provide psychological support for students and teachers who have experienced armed conflict. Psychologists and counselors can help address mental health issues and stress.
- International Cooperation: Wartime conditions often transcend borders, and international cooperation can be a key factor in resolving educational issues. International organizations and countries can provide assistance in rebuilding the education system.

**Conclusions:** Education in times of armed conflict presents significant challenges, but with the right strategies and approaches, it is possible to preserve learning opportunities and ensure stability for the future. The prospects of education in such conditions lie in the intelligent use of innovative technologies, psychological support, and international collaboration. It is important to understand that education is a crucial factor in rebuilding society after armed conflict and contributes to the creation of a stable and peaceful future.