

DMYTRENKO, Maryna

Humanitarian-Pedagogical applied college of Pryluky, Ukraine

LEARNING A FOREIGN LANGUAGE AFTER THE WAR

Nowadays the humanities are an integral part of society development. They define our cultural heritage, shape our ethical values and contribute to understanding essential global issues. Moreover, learning and teaching the Humanities have played an important role both during war and peace periods of time throughout whole human history. There is no doubt, living in modern realities it is extremely important to react to various changes quickly, especially educational ones. Today Ukraine's educational community is in a difficult situation when it is necessary to respond to the martial law in no time and adapt to teaching under the current war circumstances immediately. The world scientists have got accustomed to such terms as distance education, online education and mixed learning. Besides, following traditional teaching methods has become impossible and sometimes even irrelevant. Introducing new technologies in the educational process has greatly facilitated teachers' work in modern realities and provided the opportunity to improve the organization of training, to change approaches effectively and take up a more contemporary teaching level. According to the Humanitarian-Pedagogical College foreign language teachers' practical experience, most students consider it to be most important to learn how to communicate and express their thoughts. It's essential to stress your attention, the more students communicate and speak, the more organized and informative a foreign language class becomes. This article focuses on the imitation teaching methods in professional training students. Imitative situations are such situations in which students try to imitate the surrounding reality. They work independently, individually or in groups. In fact, simulation games help to develop attention and cognitive thinking skills and enable students to find the only correct solution to the problems they face. It is known that simulation learning technologies are the most appropriate ones for students to learn the foreign language in their professional training process. The case study analysis is an effective method of activating students' learning and cognitive activity, characterized by the following features: the presence of a specific situation, the development of solutions to situations by the team and the public defence of solutions. Furthermore, the case study method is aimed at helping students to realize the learning process hardships better. A student is challenged not so much to find the unique answer as to ask the right and useful questions that suggest the existence of several alternative solutions. Simulation training deals with developing certain skills and structuring purposefully created temporary group participants' relevant knowledge, where the student has the opportunity to make sure that his or her professional choice is correct. Role-playing (staging) is a playful way of analysing specific situations based on the team relationship problems. This method of active learning the contextual type is appointed at developing behavioural, both professional and social nature skills and involves the introduction of certain theatricality elements, since the presentation of the situation, its analysis and decision-making are carried out in person. In conclusion, the effectiveness of the learning process in Pedagogical College foreign language classes is largely ensured by the use of imitation methods that allow students to show their creative activity, teach them responsibility and direct their efforts towards achieving the goal and fostering independence.