

METHODS OF DISTANCE ENGLISH LEARNING

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The article discusses the methods of distance English learning. Their types, essence, advantages and disadvantages are determined.

Keywords: *distance English learning, online courses, video conferencing, mobile apps, online learning system.*

Distance English learning refers to the process of learning English without being physically present in a classroom or with a teacher. This type of learning can take place online, through video conferencing, or through self-study materials such as books, audio recordings, and online courses.

There are many benefits to distance English learning, such as flexibility in terms of scheduling and location, the ability to learn at one's own pace, and the opportunity to access materials and resources from anywhere in the world.

However, there are also some challenges to distance English learning, such as the lack of face-to-face interaction with a teacher or other students, the need for self-discipline and motivation, and the potential for technical issues or other problems with online learning platforms.

Distance methods of English teaching refer to the different ways that people can learn English without being physically present in a classroom. There are several common methods used for distance English teaching.

Online courses. Online courses are a popular option for distance English learning. These courses are typically self-paced and can include interactive exercises, videos, and quizzes. Some online courses also include live classes with a teacher. Online courses are a popular and effective way to learn English. There are many online courses available, ranging from free courses to paid courses with varying levels of intensity and duration. Here are some common types of online courses for English learning:

1. **Self-paced courses:** Self-paced courses allow students to work through the course materials at their own pace. These courses often include interactive exercises, quizzes, and videos.

2. **Live classes:** Live classes are taught by a teacher in real-time and allow students to ask questions and interact with the teacher and other students. These classes can be one-on-one or group classes.

3. **MOOCs:** MOOCs (Massive Open Online Courses) are free online courses that are open to anyone. These courses are often taught by professors from top universities and can include a wide range of topics related to English language and literature.

4. Language schools: Many language schools offer online courses in addition to their traditional classroom courses. These courses are often taught by experienced teachers and can be tailored to the student's needs and goals.

5. Exam preparation courses: Exam preparation courses are designed to help students prepare for specific English language exams, such as the TOEFL, IELTS, or Cambridge English exams.

When choosing an online course, it's important to consider factors such as cost, course length, and the level of support and interaction with teachers and other students. It's also a good idea to read reviews and ratings from other students who have taken the course to get an idea of its effectiveness.

Video conferencing. Video conferencing allows students to connect with a teacher or tutor in real-time. This method can be used for individual or group lessons, and can include features such as screen sharing, chat functions, and virtual whiteboards. Video conferencing is a popular and effective method for English teaching. It allows students to connect with a teacher or tutor in real-time, no matter where they are located. Here are some benefits of using video conferencing for English teaching:

1. Personalized instruction: Video conferencing allows for personalized instruction, as the teacher can focus on the student's specific needs and goals. The teacher can also provide immediate feedback and guidance.

2. Flexibility: Video conferencing is flexible, as it allows for scheduling classes at convenient times and from any location with an internet connection.

3. Interactive learning: Video conferencing allows for interactive learning, as students can ask questions, participate in discussions, and collaborate with other students.

4. Technology integration: Video conferencing integrates technology into the learning experience, which can make the learning process more engaging and interactive for students.

When using video conferencing for English teaching, it's important to have a reliable internet connection and access to quality video and audio equipment. Finally, it's important to establish clear communication and expectations between the teacher and student to ensure a successful learning experience.

Self-study materials. Self-study materials include books, audio recordings, and other resources that students can use to learn English on their own. These materials can be used in conjunction with other methods, such as online courses or video conferencing.

Language exchange programs. Language exchange programs connect students with native English speakers who are learning their language. This method allows students to practice speaking with a fluent speaker and can be a good way to improve conversational skills.

Mobile apps. Mobile apps offer a convenient way to learn English on-the-go. These apps typically include features such as vocabulary lists, grammar exercises, and games.

Mobile apps are a popular and convenient way to support English teaching. Here are some ways that mobile apps can be used in English teaching:

- Vocabulary building: Mobile apps can be used to help students build their vocabulary through games, quizzes, and flashcards. Apps like Duolingo and Memrise are popular examples.

- Listening and pronunciation practice: Mobile apps can be used to provide students with listening and pronunciation practice through audio and video exercises. Apps like English Listening and Speaking and Pronunciation Coach are popular examples.

- Grammar practice: Mobile apps can be used to provide students with grammar practice through quizzes, exercises, and interactive lessons. Apps like Grammarly and English Grammar in Use are popular examples.

- Reading and writing practice: Mobile apps can be used to provide students with reading and writing practice through interactive texts, writing prompts, and spelling and grammar checks. Apps like WriteLab and News in Levels are popular examples.

- Language exchange: Mobile apps can be used to facilitate language exchange between English language learners and native English speakers. Apps like HelloTalk and Tandem allow users to connect with other learners and speakers of English for conversation practice.

In particular, mobile apps can be a valuable tool for English teaching, as they provide a convenient and accessible way for students to practice their language skills. It's important for teachers to choose high-quality apps that align with their teaching goals and objectives, and to provide guidance and support to students in using these apps effectively.

Use of online learning system. Moodle is a popular learning management system (LMS) that can be used to support English teaching. Here are some ways that Moodle can be used in English teaching:

- Course management: Moodle allows teachers to manage course materials, such as lesson plans, activities, and assessments, all in one place. This can help to ensure that the course content is organized and easy to access.

- Online quizzes and assignments: Moodle allows teachers to create and manage online quizzes and assignments, which can be used to assess student understanding and provide feedback. These quizzes and assignments can be graded automatically, which can save time for the teacher.

- Communication and collaboration: Moodle includes features such as discussion forums and messaging, which can be used to facilitate communication and collaboration between students and teachers.

- Multimedia support: Moodle supports a variety of multimedia formats, such as videos, audio recordings, and images. This can be used to create engaging course content that appeals to a variety of learning styles.

- Self-paced learning: Moodle allows students to work through course materials at their own pace, which can be helpful for English language learners who may need more time to review and practice new concepts.

It's important for teachers to have a good understanding of Moodle and its features in order to effectively use it in their teaching.

Overall, there are many different methods of distance English teaching available, and students can choose the method that works best for their learning style and schedule.

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THE IMPORTANCE OF LINGUISTIC RELATIVITY IN TEACHING PROCESS (ВАЖЛИВІСТЬ ЛІНГВІСТИЧНОЇ ВІДНОСНОСТІ У ПРОЦЕСІ ВИКЛАДАННЯ)

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Концепція лінгвістичної відносності рідко досліджується в контексті навчання, однак вона може бути актуальною для розуміння психічних процесів, що стоять за пізнанням, сприйняттям і розумінням. У статті розглянуто зв'язок між мовою та розумінням і важливість лінгвістики та лінгвістичної відносності у викладанні як іноземної/другої мови, так і інших предметів.

Ключові слова: мова, лінгвістика, гіпотеза лінгвістичної відносності, розуміння, когнітивна лінгвістика, мова викладання

The concept of linguistic relativity is rarely explored in context of teaching, yet it can be relevant for understanding mental processes behind cognition, perception and comprehension. The article considers the relation between language and comprehension, as well as the importance of linguistics and linguistic relativity for teaching both foreign/second languages and other subjects.

Key words: language, linguistics, linguistic relativity hypothesis, comprehension, cognitive linguistics, language of schooling

Language plays an integral role in our lives, being the primary way of communication and teaching, exchanging ideas and sharing knowledge. It certainly is essential in learning: students comprehend new information as they are listening, talking, reading and writing about the subject they learn. The role of language in our lives does not diminish with time: it is just as important for a language-