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ENHANCING STUDENTS' COGNITIVE ACTIVITY THROUGH THE IMPLEMENTATING OF THE LATEST LEARNING TECHNOLOGIES

The article is devoted to the problem of increasing students' cognitive activity in foreign language classes. The necessity of implementing the latest learning technologies and country-specific materials during the foreign languages training is explained.

The development of new social and political relations in Ukraine, in the context of international cooperation with European Union countries, places new demands on the training of specialists in various fields within the higher education system. The enhancement of students' cognitive activity is achieved through the implementation of the latest pedagogical technologies in the managing teaching and learning activities by university lecturers.

Group learning activities foster positive motivation, as group work encourages all participants to engage actively and helps students to develop skills in mutual support. At foreign language classes, various group tasks are used to develop students' communication skills, such as online games for learning English through play and interactive online quizzes for German language students [1].

Digital teaching materials on specialist topics across various disciplines are actively used at foreign language classes. In the process of teaching foreign languages, we use online resources to stimulate students' cognitive activity and independent work. Materials on language and country studies are also used as supplementary illustrative video material for classroom-based foreign language lessons across all disciplines. The use of linguistic and cultural materials in the process of students' foreign language learning involves acquiring knowledge of the country's culture, history, realities and traditions; engaging in a dialogue between cultures (the foreign-language and native cultures); an understanding of the nature of foreign language phenomena and their comparison with the native language; and the ability to learn (to work with books, textbooks, reference materials, dictionaries, etc.).

The aim of student-centred learning is to develop the individual and cognitive abilities of each student, and to identify, encourage and make the most of students' individual (subjective) experiences. To encourage students' independent cognitive work when learning foreign languages, the following are used: online English tests for all degree programmes (vocabulary and grammar tests) [2] and online German-language tests for all degree programmes [3].

At foreign language classes, a variety of tasks are used to incorporate developmental learning methods – multimedia resources featuring a range of activities (listening, speaking, writing, reading and assessment tests) are utilised.

At foreign language classes, it is essential to prepare students to conduct independent research in various fields of science; to this end, they must study contemporary press and academic journals from different countries. Online dictionaries are used by students when preparing abstracts for articles and completing homework assignments. One of the pressing issues in modern foreign language teaching methodology is the orientation of the learning process towards active, independent work by students. The use of materials on language and culture helps to stimulate this type of work. Independent reading of magazines and newspapers, watching television programmes, educational, documentary and feature films in a foreign language will help broaden students' horizons. As a result of such independent work, students will feel the desire to talk about what they have read, seen or heard regarding events taking place in the country whose language they are studying.

Thus, the proposed approaches to enhancing students' cognitive engagement at foreign language classes are characterised by a high degree of cognitive and communicative focus, the active involvement of students in learning activities, and the assumption of personal responsibility for their own progress. Further research is needed on the issues of teacher-student interaction during lessons and on enhancing students' independence in the process of learning a foreign language.

Literature

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ОСВІТНІ ТРЕНДИ ТА МЕТОДИЧНІ РОДЗИНКИ СУЧАСНОГО ЗАНЯТТЯ З ДИСЦИПЛІН ФІЛОЛОГІЧНОГО КУРСУ

Інноваційні технології та оригінальні методичні підходи у поєднанні із традиційним навчанням - ефективні шляхи удосконалення освітнього процесу та розвитку творчих здібностей студентів у ЗВО і є невід'ємною складовою формування ефективного освітнього процесу.