

FUTURE LEADERS IN INNOVATIVE EDUCATIONAL ENVIRONMENT

The world is changing and global issues make people reconsider their view on the process of learning, teaching and acquiring new soft skills. Importance of collaboration for students as future leaders is crucial. Students and teachers collaborate to build mutual beneficial relationship. It is a key element for teachers to accept challenges of the modern society and changing conditions to contribute to forming future experts with well-developed soft skills. Being active participants in the process of teaching and learning both parties contribute to the new mode of studying where flexibility meets the real world.

Key words: *innovative; education environment; learning; teaching; collaboration; synergy; future leaders.*

Нагальні питання глобалізації сучасного світу змушують дивитися на процес навчання з різних аспектів. Взаємодія викладача і студента є необхідною, для того щоб набути нових навичок особистого розвитку. Таке сприйняття навчального процесу є ключовим для тих, хто готовий змінювати свій підхід і будувати нові стосунки для більшої взаємодії. Таким чином, викладач набуває нового досвіду, необхідного для розвитку плідної співпраці. Адаптуючись до змінних обставин, викладач демонструє свою професійну адаптивну гнучкість і бажання вносити зміни для формування майбутніх фахівців, експертів, що роблять свій внесок для формування нового способу процесу навчання.

Ключові слова: *інноваційний; освітнє середовище; навчання; взаємодія; синергія; викладання; майбутні лідери.*

Teacher professional development has changed recently. The main issue of development is to be motivated enough to accept

challenges, changes and idea of synergy. There should be certain connection between teacher professional development and students' readiness to collaborate in order to form future leaders as a part of it in the modern society.

Synergy is one of the topics being discussed nowadays. There is a desire and necessity to develop not only hard, but also soft skills. Teacher-student collaboration and synergy will give both parties valuable insights how to progress from reading and see only superficial elements to a deeper understanding.

Students always hold a lot of ideas regarding the process of learning and what practical skills they need to acquire while studying. In this case, synergy is very helpful. It is about sharing, discussing and finding new ways to accept the information. Students often disagree with the teachers because they think they know the present world better. Teachers in this situation are leaders and facilitators.

Students are future leaders who should understand how the world works and what their own responsibility is about. They should be equipped to be the leaders of tomorrow. Teachers' task is to innovate their learning and teaching and adapt the academic community. Students come to universities to learn from, work with and also collaborate. Therefore, it is the most significant part to create a proper, comfortable environment in terms of global changes that the world never stops giving us. They need to feel they are competitive enough to make their own way in the world. They expect to learn the necessary skills. They are more productive when they feel that their work and study positively influence people and make a difference. Students learn best when they feel part of an academic community to which they can actively contribute.

Modern society has set certain conditions for present day professionals. Such abilities as to navigate across a wide range of disciplines and to critically evaluate, process and communicate meaning have become essential attributes for success. Increasingly, modern pedagogy in higher education is not simply the teachers' transmission of information. The most important element is to teach how to handle and interpret concepts, evidence and ideas, how to think and act as experts and, ultimately, how to produce original

insights and valuable knowledge for both their own benefit and of society.

As a result, higher education is entering a new and stimulating period. Teachers are becoming facilitators to develop and apply such soft skills as critical thinking, developing and expert mind set, and problem-solving. Teaching is becoming more and more interactive and this mode of collaboration is only for students' benefit. They gradually become to understand that they are equal participants in the process of discovery, innovation and learning through and from mistakes.

Modern pedagogy in higher education regards students as active participants. They feel like being the part of this community where everybody is engaged and interested in the result. If students feel part of a community that they can contribute towards, this leads to more effective learning.

Digital and online technology can fundamentally redefine the nature of the classroom. New standards of blended and online learning environments can stimulate, enhance, and intensify interactive learning and if applied well, enhance a sense of community and participation.

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ЕКСПЕРТИЗА В ОСВІТІ ЛЮКСЕМБУРГУ

В статті розглядається експертиза в галузі освіти Люксембургу і встановлено, що експертиза є важливим засобом забезпечення якості освіти країни. З'ясовано, що експертиза загальної середньої та вищої освіти здійснюється на міжнародному, національному та регіональному рівнях, а також на рівні окремого освітнього закладу. Експертиза дошкільної освіти обмежується експертизою освітніх закладів. При експертизі освітніх закладів всіх рівнів використовують внутрішню та зовнішню форми експертизи, для яких розроблені